GEOGRAPHY CURRICULUM OVERVIEW

Key Stages 3 & 4

YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	1) What is a geographer? 2) How does geology shape the UK? 3) Will Africa always be poor? 4) What are rivers and what impact do they have on our lives? 5) Residential preparation	1) Preparation for end of topic assessments. 2) Map Island- contour model making 3) Explore different areas of the Northwest of England and examine the rock type. 4) Research websites that help in flood prevention and protection, especially the Environment Agency website.
8	1) How do Volcanoes and Earthquakes affect the world? 2) Oh I do love to be beside the seaside or do I? 3) Too many people? 4) What is weather and climate?	1) Preparation for end of topic assessments 2) Research, plan and develop a presentation on coastal erosion and management of the area surrounding Happisburgh, Norfolk. 3) Produce a weather diary that analyses changes in temperature, precipitation, wind speed, cloud cover, cloud types over a seven-day period.
9	1) What is life like in a newly emerging economy? 2) How is our climate changing? 3) How has ice changed landscapes? 4) What is the future of the planet? A geographer's view	1) Preparation for end of topic assessments 2) Read age-appropriate newspapers and magazines to keep informed of global issues. 3) Investigate local aspects of sustainability in the Lytham area. 4) Research the impact of China's growth on global issues.
10	1) The challenge of natural hazards 2) Coastal landscapes in the UK 3) Urban challenges 4) River landscapes in the UK 5) Geographical skills	1) Preparation for end of topic assessments 2) Read age-appropriate newspapers and magazines to keep informed of global issues.
11	1) The changing economic world 2) The challenge of resource management- water 3) The living world- cold environments 4) Issue Evaluation module	1) Preparation for end of topic assessments 2) Fieldwork enquiry 3) Read age-appropriate newspapers and magazines to keep informed of global issues.

PLEASE NOTE:

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- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/home work is set in all subject areas, and details are noted in Teams